

Attending to Student Supports Resources

The COVID-19 crisis underscores the critical need for integrated support systems to care for our students and their families and attend to students' socio-emotional needs. Linked Learning pathways are well-positioned to meet these needs due to the small size and cohort structure that fosters tight-knit relationships between students, teachers, and counselors. These tools and resources, from the Alliance's *Attending to Student Supports and Social and Emotional Learning (SEL) During COVID-19* webinar, can be used to ensure all students reap the full benefits of Linked Learning and graduate college AND career ready.

Overview and Framing



[Webinar Recording](#)

View a recording of *Attending to Student Supports and SEL During COVID-19* webinar.



[Webinar Slides](#)

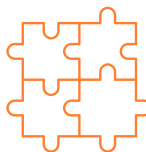
Access slides from *Attending to Student Supports and SEL During COVID-19* webinar.



[A Guide to Integrated Student Supports for College and Career Pathways: Lessons from Linked Learning High Schools](#)

This guidebook from the John Gardner Center at Stanford University profiles educators and their partners who are working collaboratively to develop comprehensive student supports that “link together” a rigorous academic curriculum, technical education, and workplace opportunities into a coherent learning experience for all youth.

Presenter Resources



[Continuum of Understanding \(Long Beach Unified School District\)](#)

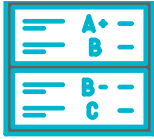
This planning and reflection tool can be used across content areas by educators to inform professional development and engage students in thinking about themselves as learners.



[Triad Meeting Planning Template \(Long Beach Unified School District\)](#)

This template provides structure for triad (counselor, lead teacher, administrator) student support meetings.

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[Mastery Grading and Learning One-Pager \(Los Angeles Unified School District\)](#)

This resource provides an overview of a mastery-based grading system in a Linked Learning pathway.



[Team Consultancy Protocol \(Los Angeles Unified School District\)](#)

This protocol supports sharing with and learning from colleagues the issues, services and successful strategies for targeted students with the goal to develop a plan or approach to help these students.



[Bears and Cubs Planning Tools \(Los Angeles Unified School District\)](#)

These anti-bias role play exercises can be used in the classroom, as well as in a student-to-student mentorship program like Bears and Cubs.



[Advisory Curriculum Exemplar \(Los Angeles Unified School District\)](#)

This sample advisory curriculum planner for grades 9-12 contains links to activities and resources rooted in SEL.



[Distance Learning Resources \(Tulare-Kings College and Career Collaborative\)](#)

This site provides supportive distance learning curriculum resources for educators and families from the Tulare County Office of Education.



[Counselor Network Agenda Exemplar \(Tulare-Kings College and Career Collaborative\)](#)

An example of a College and Career Counselor support conference with topics and resources.



[College and Career Indicator Flowchart \(Tulare-Kings College and Career Collaborative\)](#)

This graphic represents multiple paths to college and career readiness.

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Additional Resources



[Linked Learning Silver Standards](#)

Linked Learning Silver Standards to support the development of integrated student supports within a pathway context.



[Linked Learning Gold Standards](#)

Linked Learning Gold Standards to support the continuous improvement of integrated student supports within a pathway context.



[CASEL COVID-19 Resources](#)

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has provided resources and guidance to support SEL during COVID-19, including weekly webinars on relevant topics.



[Integrated Student Support Services Webinar](#)

View an additional webinar on integrated student supports from the Linked Learning Alliance.