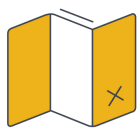


## Linked Learning Resources

The Linked Learning Alliance captures and amplifies learnings, best practices, and collective challenges to support the growing network of Linked Learning partners, continually adding new tools and materials to our [Resource Library](#). We share this information to ensure you have access to best practices and can see how other educators, community leaders and industry partners are building, implementing and tracking integrated college and career preparation policies, practices and programs.

Have a resource that you would like to see featured? Contact [Ava Marinelli](#), Communications Manager.

### Linked Learning Implementation



#### [What It Takes to Create Linked Learning: A Report on Lessons Learned from Evaluating the Approach in Practice](#)

Implementation findings from a multiyear independent evaluation of Linked Learning in nine California school districts. Leaders in these nine demonstration districts identified key district-specific implementation strategies critical to establishing and sustaining Linked Learning.



#### [Insights from Practice: Reflections on Linked Learning Implementation in Secondary Schools](#)

This guidebook recognizes the unique expertise and experience of faculty and educational master candidates who have committed to the hard work of transforming the high school experience for students using the Linked Learning approach. The chapters in this guidebook provide a variety of insights from secondary and post-secondary educators involved in work associated with Linked Learning implementation.



#### [A Guide to Integrated Student Supports for College and Career Pathways: Lessons from Linked Learning High Schools](#)

This guidebook continues an exploration of integrated student supports for universal college and career readiness that began with *Equitable Access by Design* (2016). That report introduced a conceptual framework for implementing a system of comprehensive and integrated student supports that provides equitable access to a coherent, student-centered program of learning via Linked Learning pathways in high schools. The chapters in this guidebook offer seven illustrative profiles of educators and their partners in California high schools who are working collaboratively to develop comprehensive student supports that “link together” a rigorous academic curriculum, technical education, and workplace opportunities to create a coherent learning experience for every youth in their school.

## Linked Learning Impact



### [Linked Learning Advantage](#)

Infographic summarizing the findings from a multiyear independent evaluation of Linked Learning in nine California school districts. Full evaluation reports and executive summaries can be found in the Linked Learning Alliance [Resource Library](#).



### [Antelope Valley Spotlight: Gold Certified Biomedical Pathway sees record high Advanced Placement scores](#)

When schools closed in response to the COVID-19 pandemic, many worried how students would perform on Advance Placement exams from home. At Antelope Valley's Eastside High Biomedical Science Academy, students overcame challenges with distance learning to see gains in scores. This blog post highlights how Linked Learning provided the foundation for a rapid response led by schools, health care providers and local industry—together.



### [Equitable Assessment in a Pandemic: Pasadena Unified School District Embraces Virtual Senior Defenses](#)

Amid the coronavirus pandemic, assessments have become even more top of mind for those in education. This blog shares how students in Pasadena Unified School District were still able to demonstrate their knowledge and skills thanks to the district's commitment to transitioning their senior defenses to virtual settings.

## Linked Learning Student Voices



### [Beautiful Shields Remarks on Gold Certified Pathway Experience](#)

Watch remarks from Beautiful Shields, student at Arroyo Valley High School Business and Logistics Academy in San Bernardino City Unified School District on her experience in this Gold Certified pathway from the May 28, 2020 Virtual Gold Celebration.



### [Isai Rincon Remarks on Gold Certified Pathway Experience](#)

Watch reflections from Isai Rincon, senior at STEM Academy of Boyle Heights in Los Angeles Unified School District on his experience in a Linked Learning Gold Certified pathway from the school's September 24, 2020 Virtual Gold Celebration.



### [Voices from the Field: A Conversation with Paul Carcellar](#)

Paul Carcellar, a senior at the Miguel Contreras Learning Complex School of Business and Tourism in Los Angeles Unified School District shares what his high school experience has been like in a Linked Learning pathway.

**Students, unlimited.**

## Linked Learning Webinars

### Integrated Student Supports



**Attending to Student Supports and Social Emotional Learning During COVID-19, November 18, 2020**

This webinar featured practices, resources, and tools for monitoring and supporting students to ensure they stay connected and engaged during distance and hybrid learning. Participants also gained practical strategies for developing strong working relationships between teachers and counselors on pathway teams to effectively serve students. View the [recording](#), [resources](#), and [slides](#).

### Work-Based Learning



**Leveraging Your Pathway Advisory Board to Engage Industry Partners and Keep Students Connected To Purpose, December 9, 2020**

Advisory boards, made up of school administrators, pathway faculty, and industry partners, serve as professional mentors to young people, build students' social capital and professional networks, help develop curriculum and projects that integrate real-world applications of the industry theme, provide feedback on student work, and connect students to high-quality work-based learning experiences. Through this webinar, participants heard from pairs of educator-industry partners who shared inspirational stories and ideas on how to make these partnerships work in their local context. They also discussed opportunities and challenges for advisory boards presented during distance learning. View the [recording](#), [resources](#), and [slides](#).



**Empowering Civic Action in Youth Through Linked Learning, October 28, 2020**

Linked Learning students and educators are leading efforts to advance social justice and racial equity in their communities through action civics projects and coursework tied to the industry theme of their pathway. In this webinar, participants learned how Linked Learning pathway design fosters academically rigorous, student-centered projects that provide students with opportunities to dive deeply into a real-world topic or issue of their choice, develop the research, analysis, writing, and oral presentation skills needed for postsecondary success, and prepare them to engage in lifelong civic discourse and action. View the [recording](#), [resources](#), and [slides](#).



### **Work-Based Learning Amid COVID-19, April 29, 2020**

This webinar highlighted “outside the lines” opportunities that engage students in real work experiences in sectors that drive their region’s economy and make education relevant to their passions. Practitioners actively trying to solve this problem shared current thinking and strategies underway in their districts. Participants had the opportunity to share feedback and engage in a strategic discussion about work-based learning, and strategies for building students' social capital. View the [recording](#) and [resources](#).

## **Integrated Program of Study**



### **Strengthening K–12 Assessment Systems to Advance College & Career Readiness, June 30, 2020**

This webinar explored how performance assessments prepare students for college, career, and postsecondary life and identified conditions that support performance assessments both generally and in times of school closure. Linked Learning partners discussed how performance assessment can be supported and scaled through K-12 and higher education policy. View the [recording](#) and [slides](#).



### **Bringing Linked Learning to Life Through Integrated Project Design, June 24, 2020**

Linked Learning Alliance partners from the field discussed opportunities for and challenges with project-based learning in Linked Learning pathways. Education leaders discussed how the highest quality college and career pathways use project-based learning to bring Linked Learning to life and provide students with highly relevant and engaging learning experiences both in the classroom and virtually. View the [recording](#) and [slides](#).



### **Strategic Dual Enrollment, June 3, 2020**

This webinar highlighted successful post-secondary partnerships in delivering effective dual enrollment opportunities and discussed challenges and emerging strategies in the field as higher education pivots to virtual learning. View the [recording](#) and [slides](#).



### **Master Scheduling: Planning for Student Cohorts, May 13, 2020**

This webinar explored common master scheduling challenges districts face and worked through these scenarios in real time. Participants received frameworks to approach master scheduling in their own school or district. View the [recording](#) and [slides](#).