Golden State Pathways

California's Budget Investment in College and Career Readiness

LINKED LEARNING® ALLIANCE



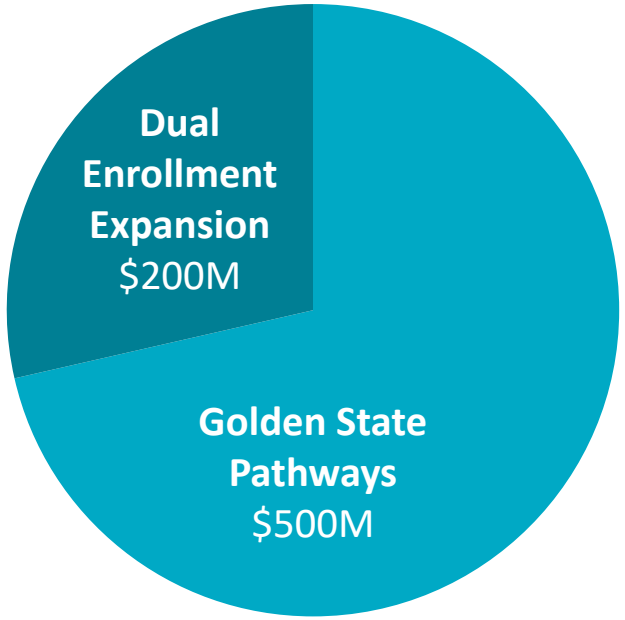




California Solutions: Investing in Young People

California's most recent budget contains **$700M in investments** designed to support college and career readiness:

- **Golden State Pathways** ($500M)
- **Dual Enrollment Expansion** ($200M)



$700M in investments

TO SUPPORT COLLEGE AND CAREER READINESS

California Solutions: Investing in Young People

These dollars, taken together and with other state-level investments, are aimed at **creating coherence** in college and career readiness efforts within communities by **building rigorous pathways that prepare young people for both college and career.**



Golden State Pathways Program

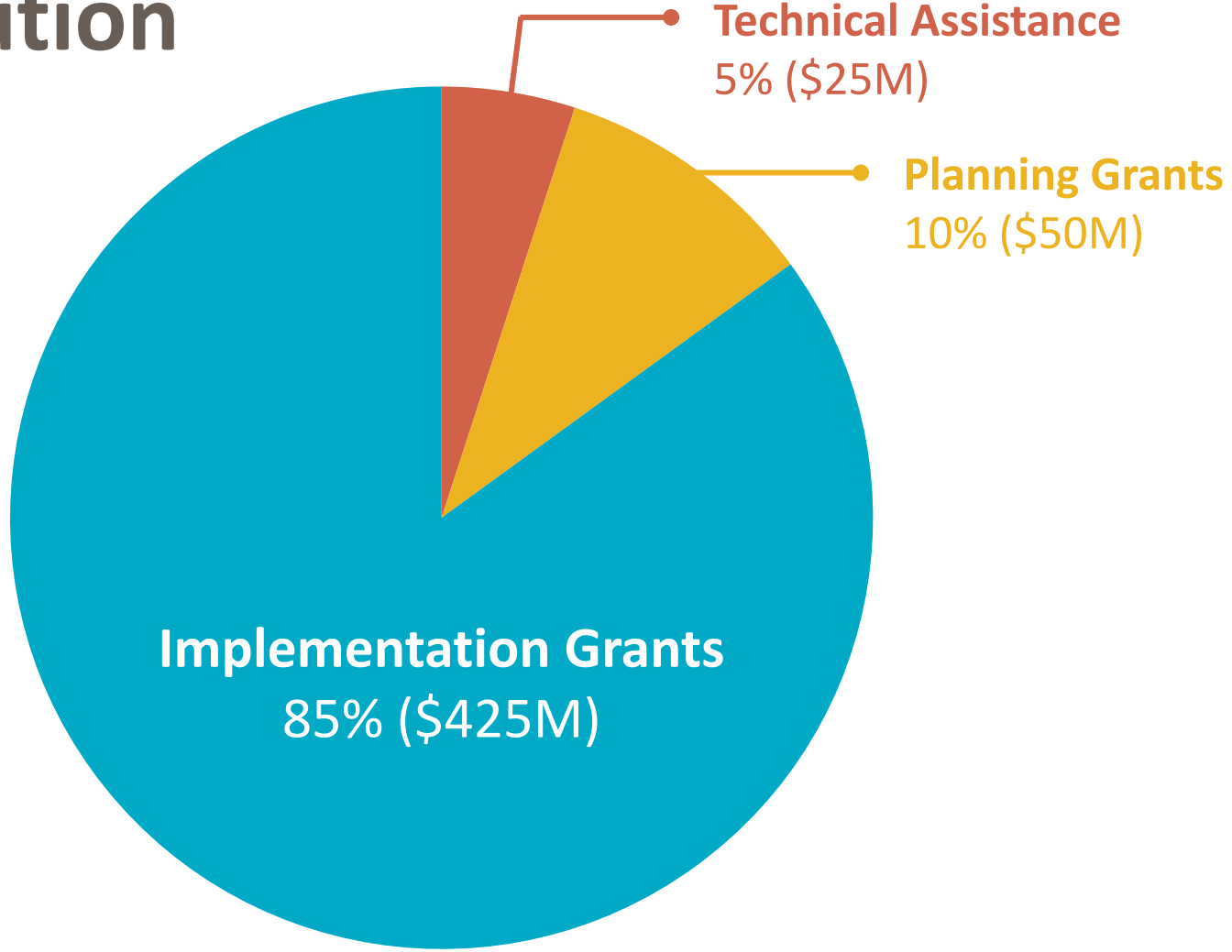
The GSP legislation:

- Frames the required elements of pathways supported through these funds
- Divides funds across TA, planning, and implementation grants
- Identifies priority grantees, priority sectors, as well as data collection and reporting requirements
- Calls for an independent evaluation of impact of the program
- Encourages braiding with other funding sources, including the Dual Enrollment investment also in the budget
- Defines a 5-year timeline for the dollars to be used





Funding Distribution



Golden State Pathways: Student Experience



An integrated program of study that includes A-G & one other element of the CCI



Opportunity for at least 12 postsecondary credits (CCAP, AP, or IB only)



Full continuum of work-based learning (emphasis on internships and apprenticeships)



Integrated support services to support social, emotional, and academic needs

California's budget includes $500M for college and career pathways that provide all of these elements

Golden State Pathways: Coordination and Leadership



Develop and integrate standards-based academics with career-relevant, industry-themed pathways aligned to high-skill, high-wage, or high-demand jobs



Articulated pathways from high school to postsecondary that are aligned with local workforce needs



Collaboration across LEAs, IHEs, employers, and other stakeholders



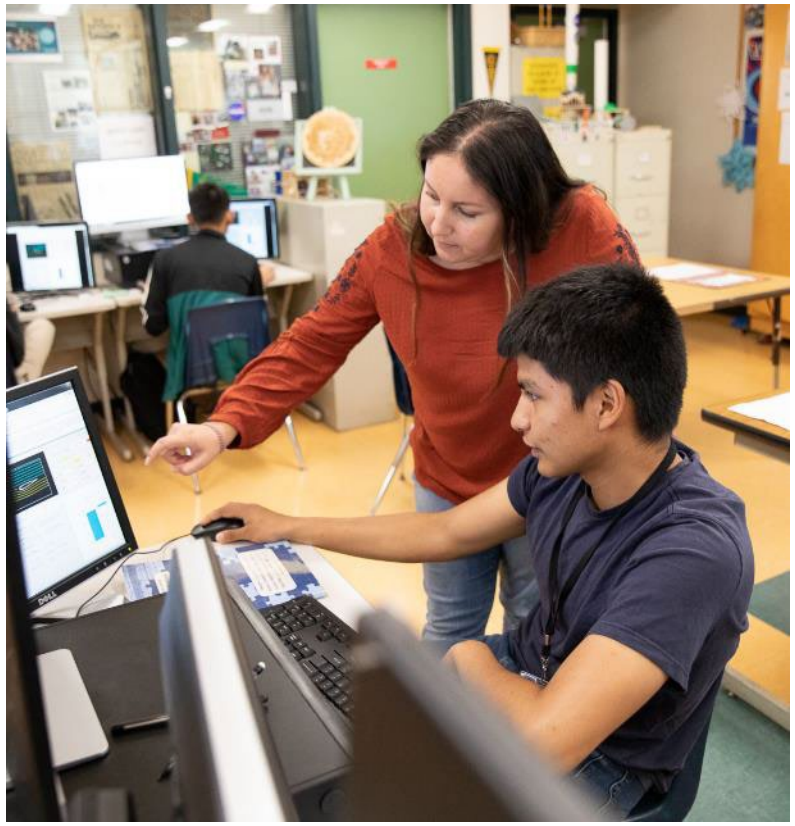
Implemented with coordination and coherence across programs and funding sources

California's budget includes $500M for college and career pathways that provide all of these elements

Priority Grantees for GSP and Dual Enrollment Investments

LEAs with:

- **Higher than average** rates of dropout, suspension, expulsion, homelessness, foster youth, or justice-involved youth
- **Lower than average** A-G completion rate
- **At least fifty percent of students are unduplicated** (English learners, economically disadvantaged, foster youth)



Priority Sectors

- **Education, including early education and child development**
- **Technology**
- **Healthcare**
- **STEM and climate-focused pathways**

These are not exclusive; pathways in other sectors are eligible for GSP funding, but LEAs deemed high priority who are developing pathways in these sectors receive priority for grant funding.

Considerations: Grant Amounts

The **number of pupils enrolled** by the applicant

The **number of pathways programs** proposed to be established or expanded by the applicant and the **number of school sites** that would participate in the pathways program

The **estimated number of pupils that would be enrolled** in the applicant's pathways programs

The **number of entities collaborating** with the applicant

Minimum Data Requirements

Academic performance indicators, disaggregated	The number and rate of school or program graduates, disaggregated	A-G rates, disaggregated by subgroup and compared to non-pathway students	Number of postsecondary credits earned by each student
Number of internships and apprenticeships completed	Number of career technical education courses completed	Attainment of certificates, credentials, and degrees	Postsecondary enrollment
Transitions to employment, apprenticeships, or job training in the industry sector educational pathway program	CTE participants in pathway	CTE concentrators in pathway	All data required by CA's Perkins state plan

Technical Assistance Structures

Up to 5% can be used to build regional technical support

- Up to 10 LEAs can be designated as technical assistance providers
- One LEA with “demonstrated expertise” in design and implementation of college and career pathways will be the lead
- Legislation calls for the TA providers to be identified at least 3 months prior to local submission deadline for applications



Technical Assistance Provider Roles

- ✓ Assisting LEAs in the **continuous improvement** of their Golden State Pathways Programs
- ✓ Leveraging **evidence-based program frameworks**, such as the Linked Learning framework and quality standards, to provide assistance to grantees
- ✓ Providing **prospective applicants and grantees with feedback** regarding the development of their planned application, implementation, and continuous improvement of their Golden State Pathways Program and other CTE programs, courses, and pathways that have been integrated or aligned with a LEA's Golden State Pathways Program
- ✓ Creating a **community of practice network** that enables grantees to share best practices with other grantees and other interested LEAs
- ✓ Assisting grant recipients with the **collection and reporting of required data**