Strategic Dual Enrollment

A Linked Learning Alliance Learning Series

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Welcome



Anne Stanton
President, Linked Learning Alliance

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Introductions



Dr. Pam Luster
President, San Diego Mesa College



Lizzette Villegas
Manager, Career Pathways Support Services
Long Beach City College



Ed Abeyta
Associate Dean, Community Engagement, UCSD
Director, Pre-Collegiate and Career Preparation, UCSD



Cheryl Hibbeln
President, IlluminatED Collective

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Agenda

Highlight **partnership success** stories

Address **challenges** in the field

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Interactive Opportunities in the Chat

Questions

Build on presented ideas

Share links to district resources connected to dual enrollment, dual credit and early college programs

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Challenges in the Field

Consistent **policies**, **procedures**, and **access** between surrounding colleges

Student success in **college coursework** (C or better)

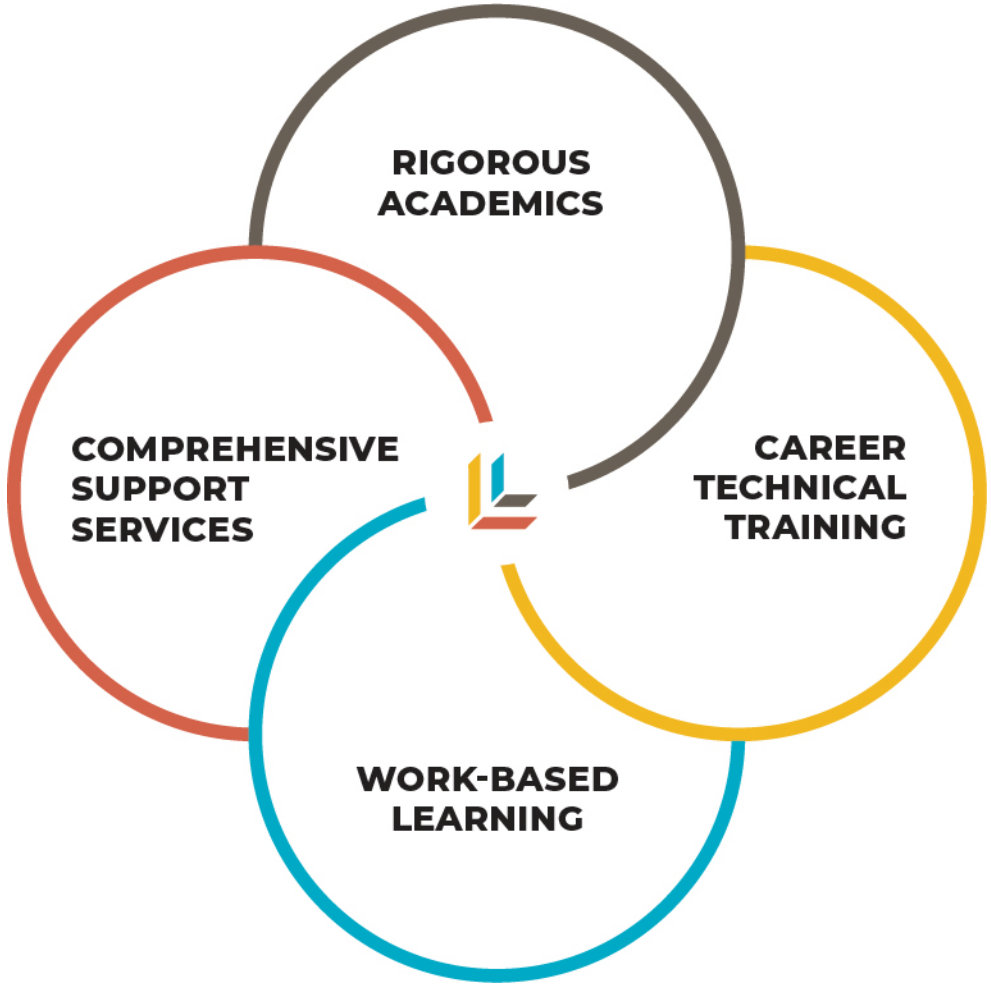
Scaled **dual enrollment** for CTE

College **enrollment** processes

Graduates **continuing pathways** beyond high school

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Dual Enrollment and Early College in a Linked Learning Context



San Diego Mesa College



Dr. Pam Luster
President

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San Diego Mesa College

Programs

- Fast Track Program
- ACP (Accelerated College Program)
- Kearny Certification Pilot
- Credit by Exam (CCTE articulated courses)
- BA Health Information Systems
- Feeder Dual Enrollment
  (Madison, Clairemont, Point Loma, La Jolla, Kearny, Patrick Henry, Twain, SD Met)

Approach to Dual Enrollment

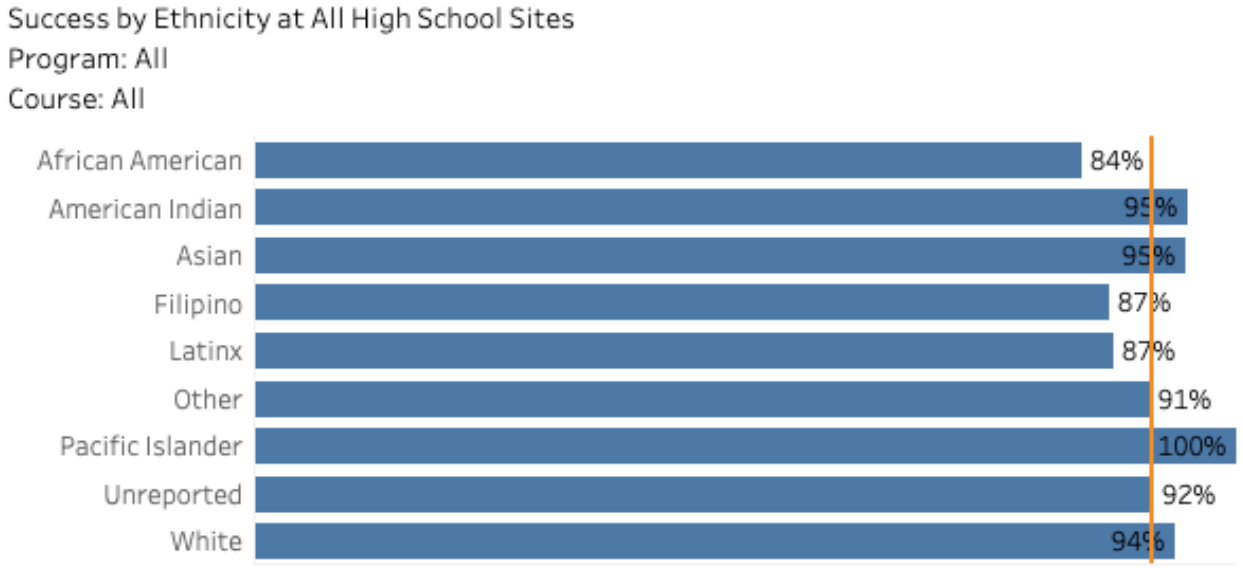
- ✓ Focus on math and English
- ✓ Collaborate with high schools to address career technical pathways
- ✓ Created professional development opportunities for faculty
- ✓ Opportunities to use open source textbooks to save cost
- ✓ Provide feedback to high schools on student success
- ✓ Created a coordinator position to work directly with principals, counselors, and teachers

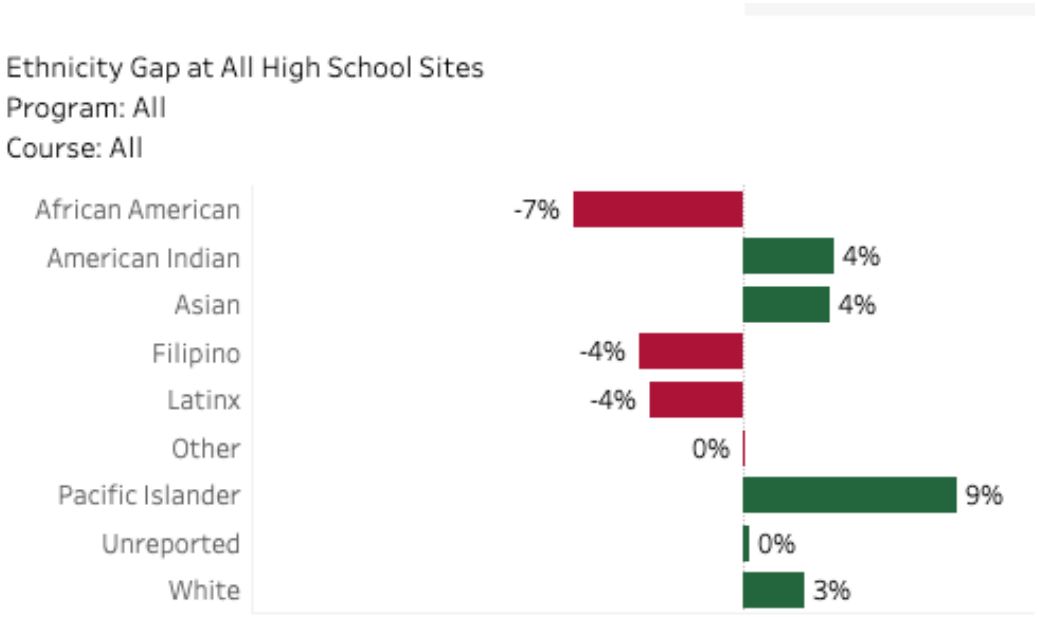
Overall Success by Ethnicity

Academic Year 2014/15 – 2018/19: **All Subjects**

Overall success rate for classes hosted at high school campuses 91%.

Overall success rates have remained stable for five years, yet the program has nearly doubled since 2014/15.



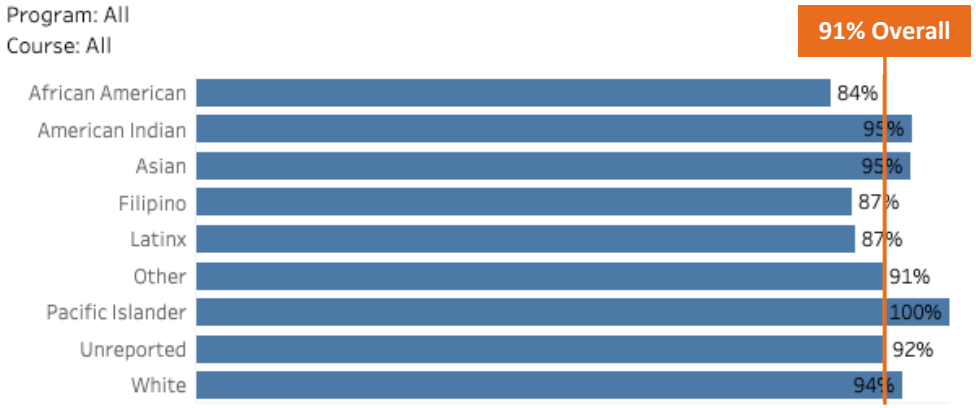


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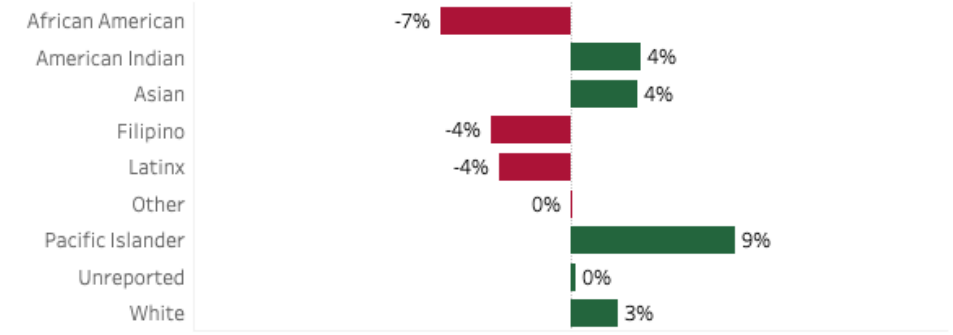
Overall Success by Ethnicity

High School Sites Compared to Overall Campus: **All Subjects**

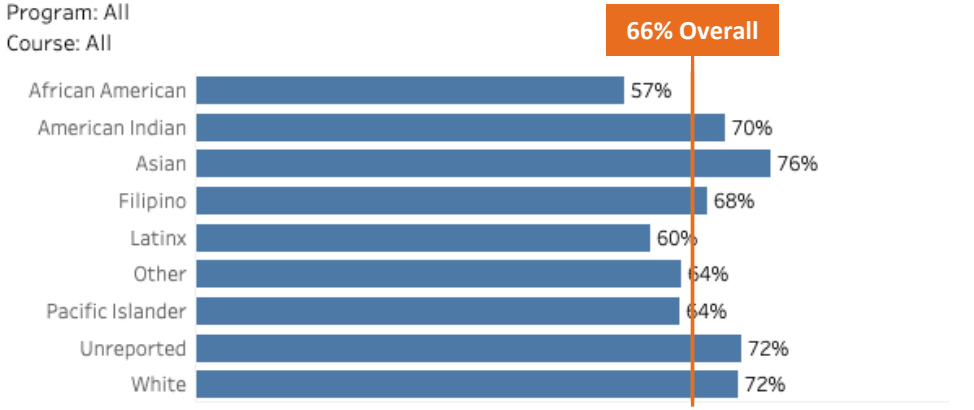
Success by Ethnicity at All High School Sites
Program: All
Course: All



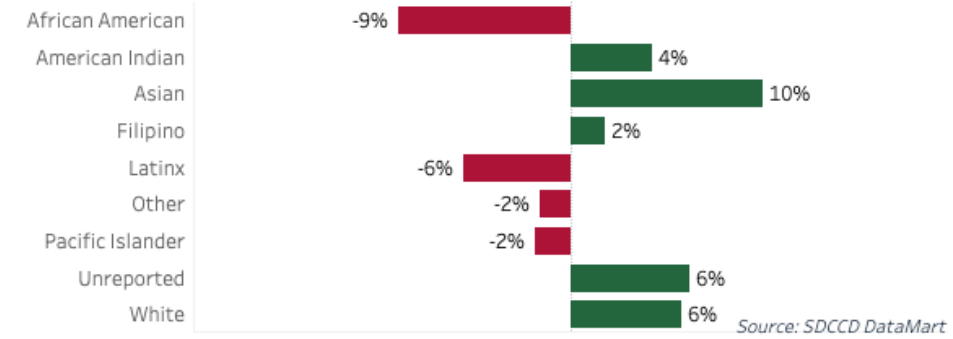
Ethnicity Gap at All High School Sites
Program: All
Course: All



Success by Ethnicity at Location: SAN DIEGO MESA COLLEGE
Program: All
Course: All



Ethnicity Gap at Location: SAN DIEGO MESA COLLEGE
Program: All
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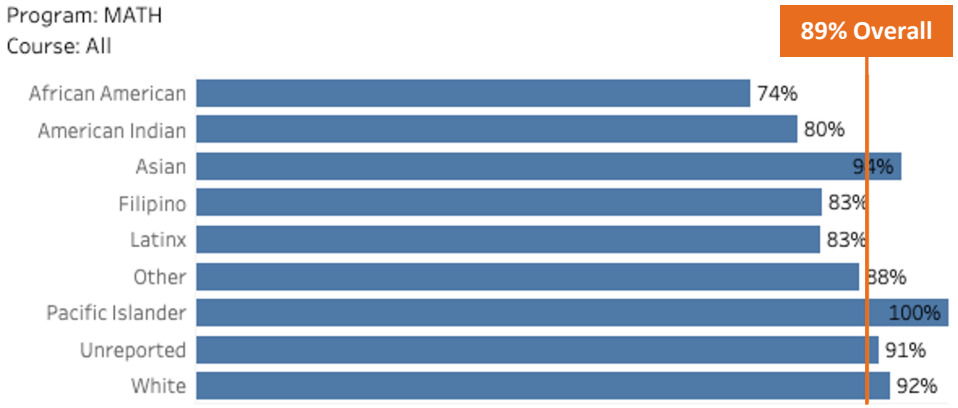
Source: SDCCD DataMart

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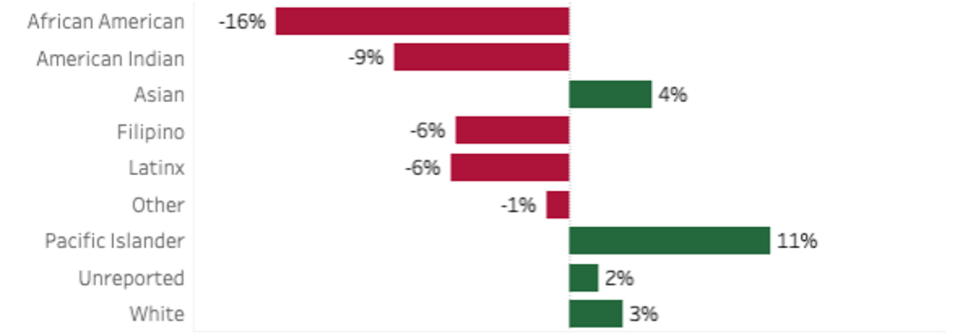
Overall Success by Ethnicity

High School Sites Compared to Overall Campus: **Math Only**

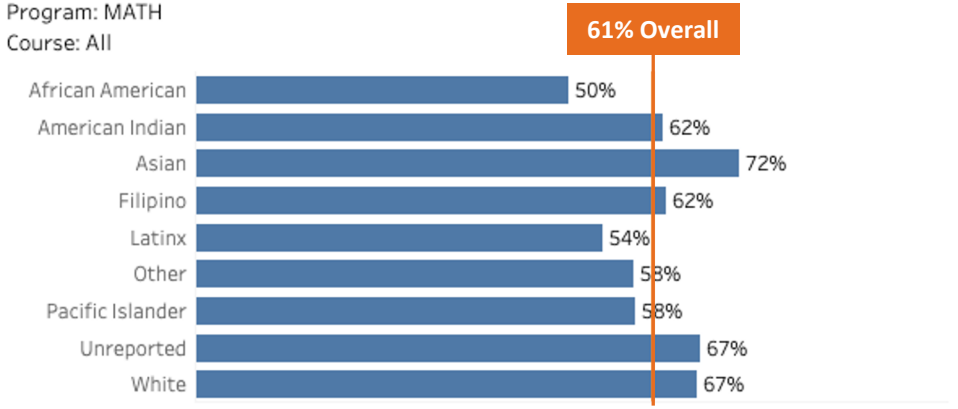
Success by Ethnicity at All High School Sites
Program: MATH
Course: All



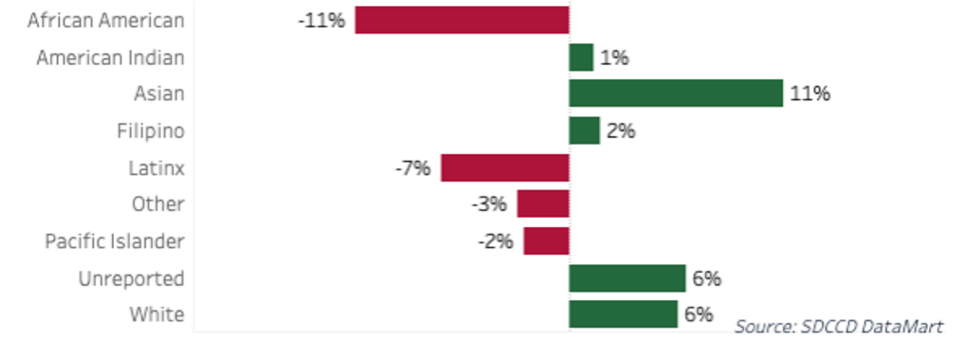
Ethnicity Gap at All High School Sites
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Success by Ethnicity at Location: SAN DIEGO MESA COLLEGE
Program: MATH
Course: All



Ethnicity Gap at Location: SAN DIEGO MESA COLLEGE
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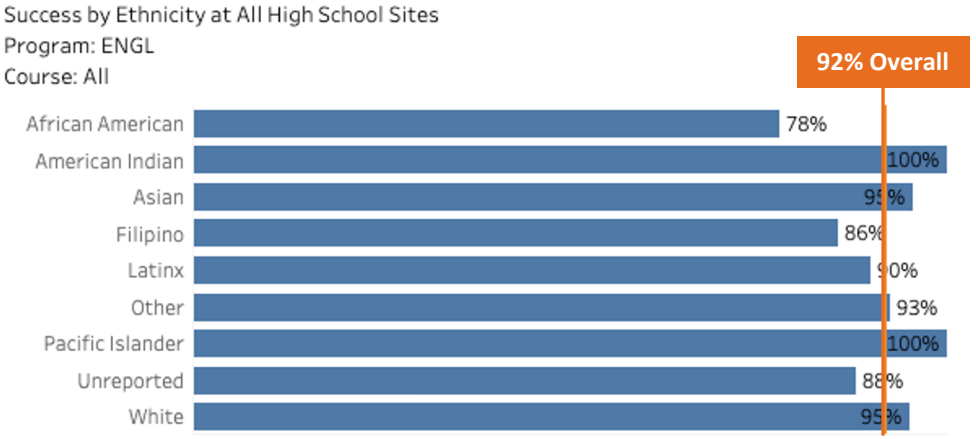


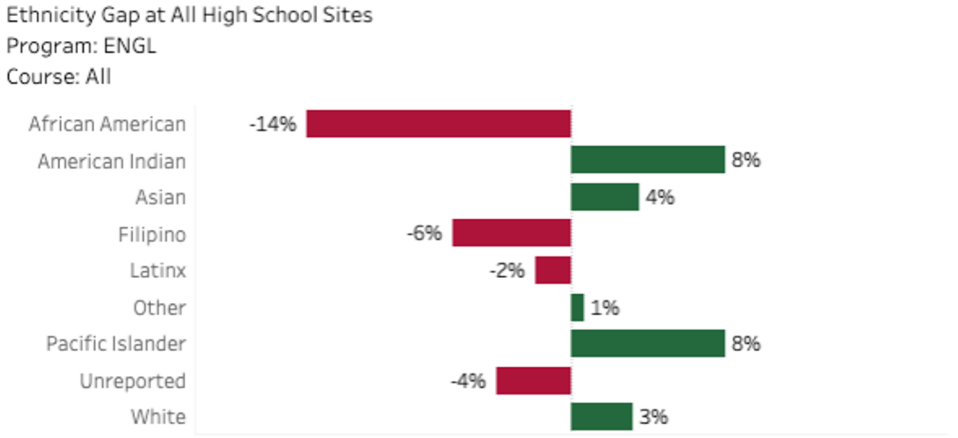
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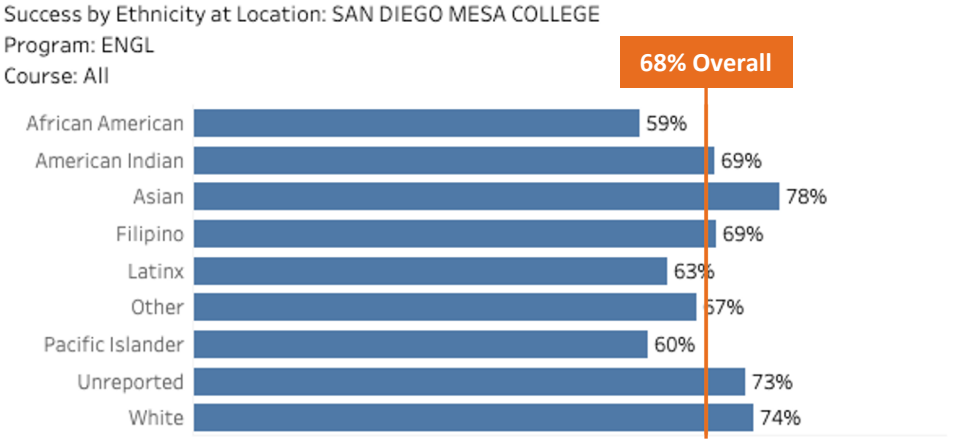
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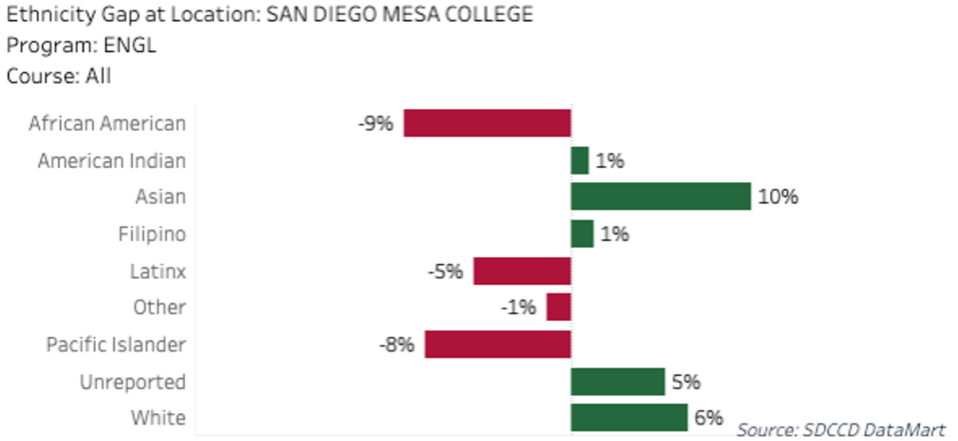
Overall Success by Ethnicity

High School Sites Compared to Overall Campus: **English Only**









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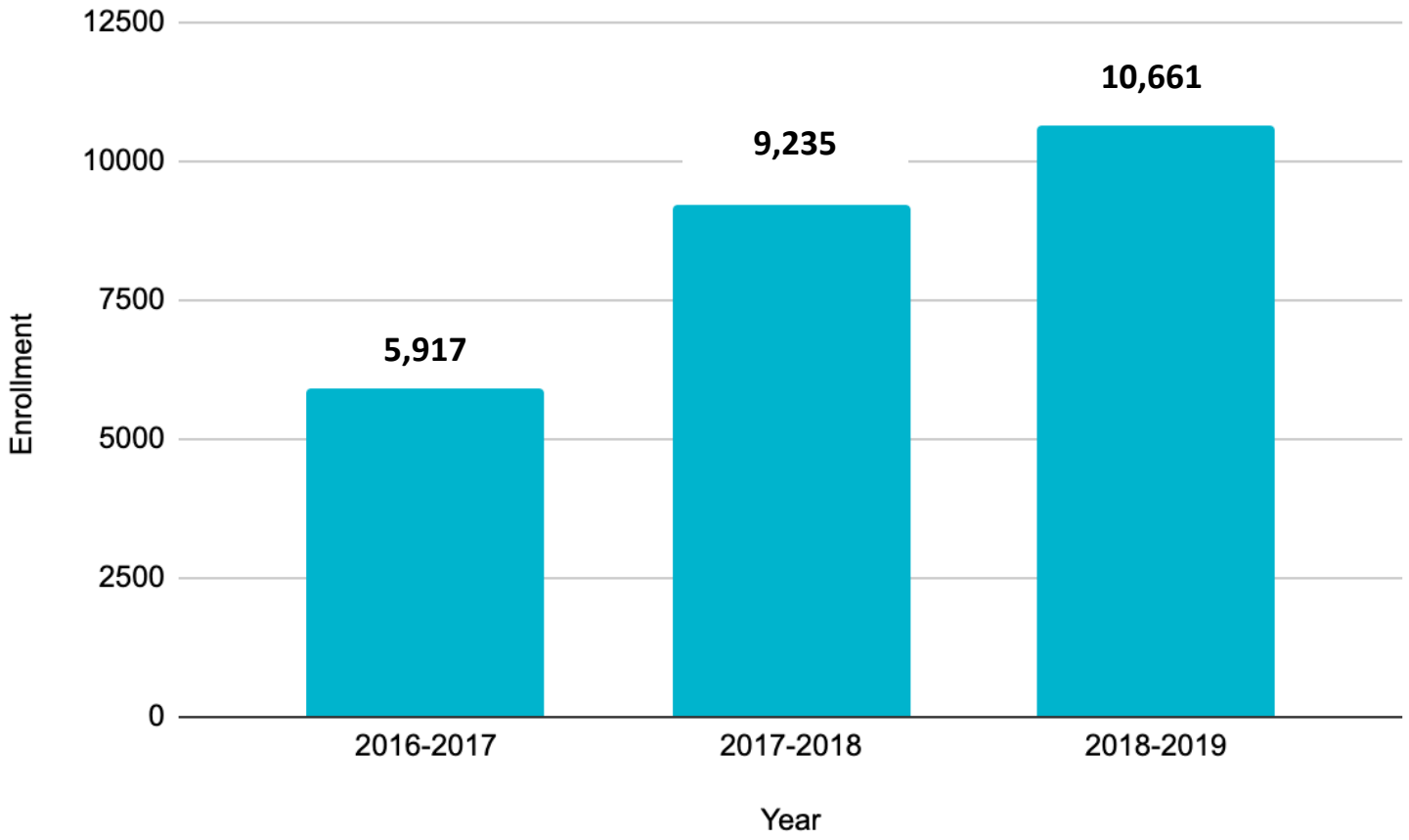
Joint Board and CCAP Program Goals

Joint Board: Continue expansion of early and middle college partnerships, with special emphasis on programs at Crawford, Hoover, Lincoln, and Morse High School.

CCAP Program:

1. Create seamless pathways from high school to community college for Career Technical Education (CTE) or transfer preparation
2. Shorten time to educational goal completion
3. Improve high school graduation rates
4. Equalize educational opportunities between advantaged and marginalized groups
5. Provide all CCAP students with a foundation for success in higher education

Dual Enrollment Growth Over Time



On your mind?



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Long Beach City College



Lizzette Villegas
Manager, Career Pathways Support Services

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Partnership

long beach unified school district

LONG BEACH CITY COLLEGE



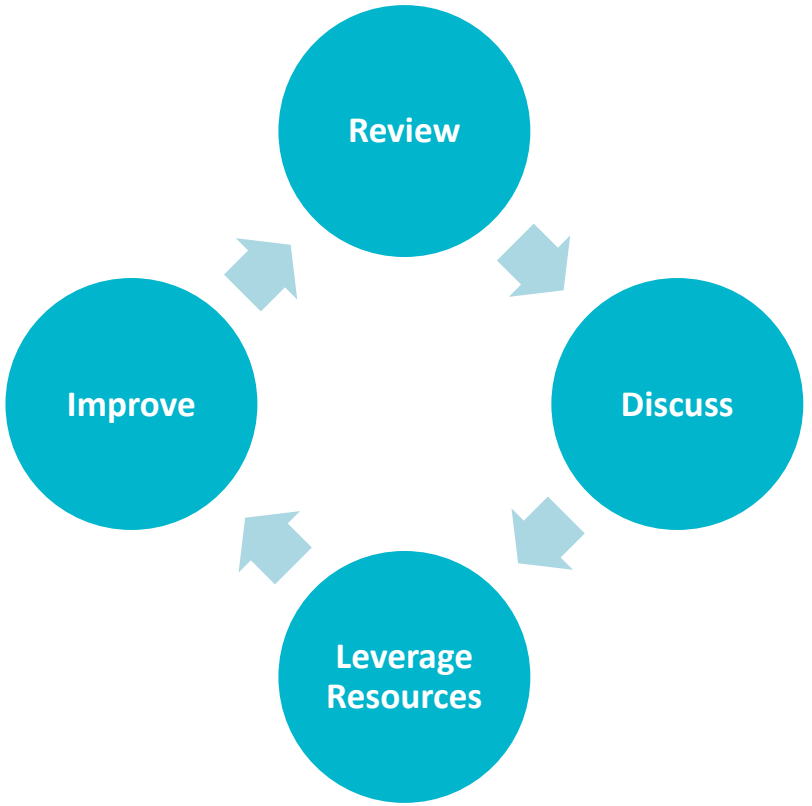
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ECPP Program Components

Outreach	Enrollment	Courses
Student Support	Faculty Engagement	Data



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Course Offerings

- ✓ Aligned to LBUSD pathways
- ✓ Course sequence
- ✓ Certificates and degrees

COMPUTER OFFICE STUDIES

PATHWAY & PROGRAM OF STUDY MAP *1/24/2020*

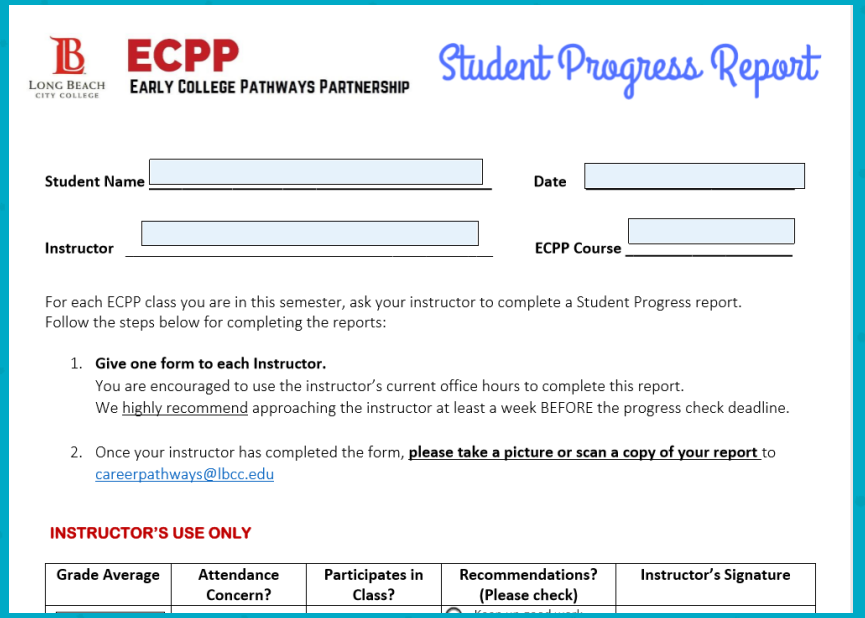
LONG BEACH CITY COLLEGE

X = Required		TOTAL UNITS	ECPP UNITS OFFERED	COSA 30: Introduction to Computers (3 units)	COSA 1: Computer Information Competency (1 unit)	COSN 5: Hardware Fundamentals (4 units)	COSA 50: Intro to IT Concepts & Applications (4 units)	COSN 10: Networking Fundamentals (4 units)	BCOM 15: Business Communications (3 units)
INDUSTRY CERTIFICATES	Internet and Computing Core (IC3)			X					
CERTIFICATE OF ACCOMPLISHMENT	ACC, Business Digital Literacy	1 unit	1 unit		X				
	ACC, Computer Hardware Technician	8 units	8 units			X	X		
CERTIFICATE OF ACHIEVEMENT	ACH, Computer Security and Networking	30-33 units	15 units			X	X	X	X
	ACH, Computer Support Specialist	30 units	15 units			X	X	X	X
	ACH, Computer Technology	33 units	8 units			X	X		
ASSOCIATE DEGREE	AS, Computer Security and Networking	30-33 units	15 units			X	X	X	X
	AS, Computer Support Specialist	30 units	15 units			X	X	X	X

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Support Services

- ✓ Orientation
- ✓ Mentoring
- ✓ ECPP Ambassadors
- ✓ Referral to LBCC services and resources



LONG BEACH CITY COLLEGE

ECPP
EARLY COLLEGE PATHWAYS PARTNERSHIP

Student Progress Report

Student Name _____ **Date** _____

Instructor _____ **ECPP Course** _____

For each ECPP class you are in this semester, ask your instructor to complete a Student Progress report.
Follow the steps below for completing the reports:

1. **Give one form to each Instructor.**
   You are encouraged to use the instructor's current office hours to complete this report.
   We highly recommend approaching the instructor at least a week BEFORE the progress check deadline.

2. Once your instructor has completed the form, **please take a picture or scan a copy of your report** to careerpathways@lbcc.edu

INSTRUCTOR'S USE ONLY

Grade Average	Attendance Concern?	Participates in Class?	Recommendations? (Please check)	Instructor's Signature



JASMINE COTO

Milikan High School
11th Grade
From South Gate, California

MAJOR/CAREER ASPIRATION:

High School Counselor

HOBBIES:

Art-sketching, beach cleanups, listening to music, love tea!"

REASONS FOR BECOMING AN ECPP AMBASSADOR:

"I was just interested in the concept of getting involved with the community I am now involved in and returning to this program with my third course. I want to help newcomers adjust and feel welcomed in this different environment and to let them know they are not alone."

WHAT I AM LOOKING FORWARD TO THIS SEMESTER:

"I am most looking forward to learning as much as I can before I start college so I can get ahead and graduate sooner (and save money duh!). Also looking forward to meeting new people and being more interactive and involved in this program."

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Outcomes

- Enrollment 24%
- Course offerings 63%
- Success rates

- ✓ High school students perform **as well or better** than non-high school students
- ✓ Equity



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On your mind?



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UC San Diego Extension



Ed Abeyta
Associate Dean,
Community Engagement
UCSD Director,
Pre-Collegiate and Career
Preparation

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About UC San Diego Extension

UC Extension also directly impacts businesses and communities, helping citizens become more skilled and committed to making California and the world a better place in which to live and work.

- ✓ One of the world's largest providers of continuing education
- ✓ Receives no state funding—all income comes from student fees, and a small number of contracts and grants
- ✓ Enrolls some 500,000 Californians in its programs each year
- ✓ Offers some 17,000 different courses each year
- ✓ The largest provider of continuing education to students coming to the U.S. from other countries
- ✓ The largest UC pre-college program (enrollments) in the UC system

UC San Diego EXTENSION

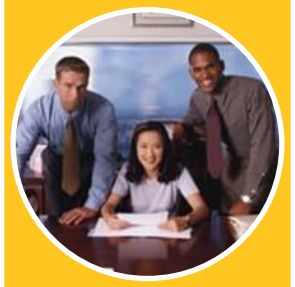
UC San Diego Extension – Pre-College



Pre-College



College



Starting Career



Mid-Career



End-Career



Transition



Post-Career



Enlightenment

Extension – Sustained Engagement Across the Lifespan
(Twinkle to Wrinkle)

UC San Diego

UC San Diego Pre-College Programs are evolving to meet the needs of greater community. It is our mission as a service university.

- We continue to work with school districts and colleges to meet their policy and schedule requirements.
- We have expanded our course offerings for college credit and certifications based on workforce demand.
- We also focus on serving parents, educators, and non-profits. We know it takes a community to succeed!
- We move at the speed of trust and understand that relationships matter!

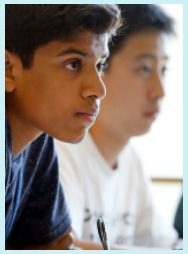
UC San Diego | EXTENSION

Priming the Talent Pipeline

Enhancing Access and Opportunity through College and Career Preparation Programs

The three prongs of UC San Diego Extension's effort to enhance access and opportunity to young adults, undergraduates, and graduate students include College Pipeline Programs; STEAM Pipeline Programs; and Career Pipeline Programs.

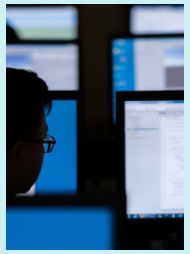
College Pipeline Programs



Academic Connections

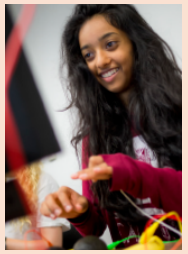


College Credit



Test Prep

STEAM Pipeline Programs

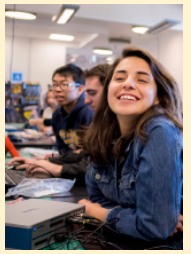


STEAM Curriculum

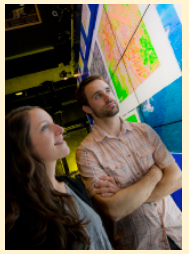


Sally Ride Science

Career Pipeline Programs



LAUNCH



GrAdvantage

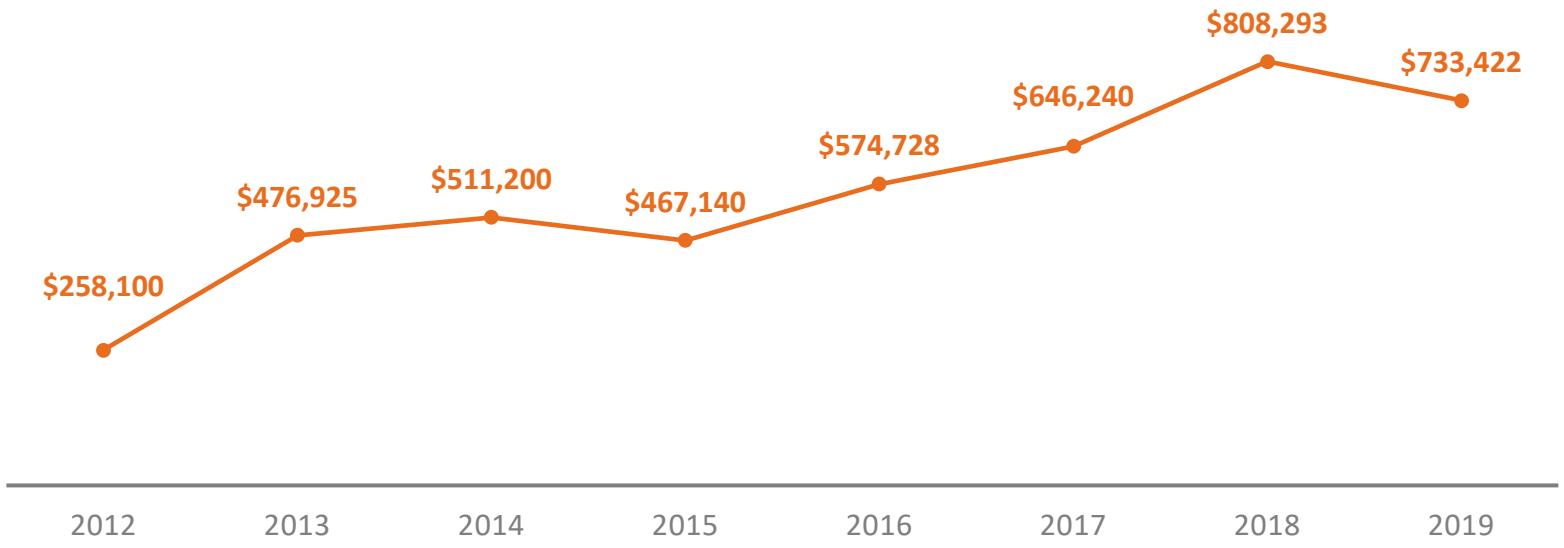
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Scholarships and Partners

Priming the Talent Pipeline

Enhancing Access and Opportunity through College and Career Preparation Programs

Scholarships and financial assistance for underserved students in the community are provided from UC San Diego Extension and its partners.



Over the last five years, 9,416 students received a total of **$3,741,022** in aid.

CLAIREMONT HIGH SCHOOL

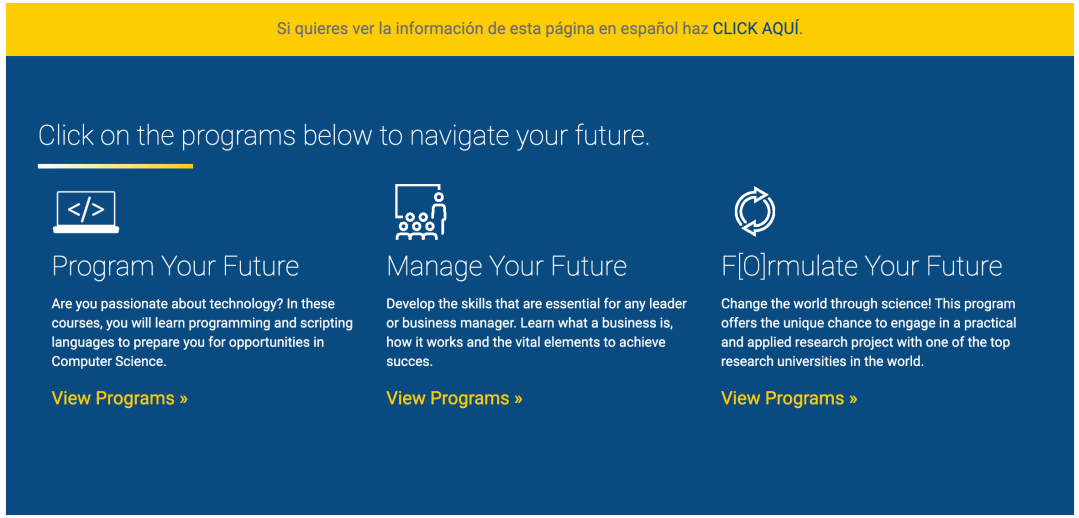
UC San Diego Futures Program

Led by industry experts, this program enables students to received a certificate in emerging job areas that include:

Business Management • iOS Programming

AutoCAD • And more…

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The futures program is **open to parents** to join the students—a game changer in many communities.

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UC San Diego

We are thrilled to be *one part* in an array of educational offerings. Moving forward, we will be expanding to deliver the following:

- ✓ United Nations 17 Sustainable Goals Certification
- ✓ Internship Labs—redefining internships
- ✓ UC TV National Education Programming
- ✓ College credit hub locations in Greater San Diego
- ✓ Life-Science Labs

Contact
eabeyta@ucsd.edu
for more information

On your mind?



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Linked learning Alliance Next Steps

- ✓ Stay tuned for additional resources on dual enrollment within Link Learning
- ✓ Review Linked Learning's Gold Certification Standards
- ✓ Tune in to our next webinar on project-based learning in high-quality college and career pathway settings

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