1 What is your community's vision for college and career readiness?

STAKEHOLDER ENGAGEMENT

2 How will you ensure community stakeholders are engaged in the design and delivery of pathways?

Who are the key partners and stakeholders that you need to engage?

How will you engage them in the development and delivery of high-quality college and career pathways opportunities that meet the requirements of GSP?

How will you document those efforts?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(1) A description and documentation of how the applicant will collaborate with their local or regional interest holders to develop or offer high-quality college and career pathways opportunities consistent with the requirements of this chapter."

PATHWAY ELEMENTS

3 What pathways will you build, scale, or strengthen through GSP?

Labor market alignment: What are the high wage, high demand job opportunities in your area? What pathways will you build, scale, or strengthen to align to those needs?

Integrated pathways: How will your school community coordinate to ensure that pathways deliver integrated academic and technical content?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(2) A description of all of the educational, career, or support services to be provided at the schoolsite, a partnering college or university site, virtually, or at the locations where eligible work-based learning would occur."

PATHWAY ELEMENTS

3 What pathways will you build, scale, or strengthen through GSP? (continued)

High quality implementation: What evidence-based quality standards will you use to plan, benchmark, and continuously improve your Golden State Pathways programs? *Note: The Golden State Pathways Act references the Linked Learning quality standards as an exemplar.*

Student supports: What supports will students in these pathways receive to ensure student success?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(2) A description of all of the educational, career, or support services to be provided at the schoolsite, a partnering college or university site, virtually, or at the locations where eligible work-based learning would occur."

PATHWAY ELEMENTS

3 What pathways will you build, scale, or strengthen through GSP? (continued)

Early postsecondary opportunities: How will you provide access to a minimum of 12 postsecondary credits through CCAP, AP, or IB opportunities within the pathway? What postsecondary partners will coordinate with you on this work?

Work-based learning: How will a full continuum of work-based learning experiences, particularly internships and apprenticeships, be built into your pathways? Which employers are partnering with you for this work?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(2) A description of all of the educational, career, or support services to be provided at the schoolsite, a partnering college or university site, virtually, or at the locations where eligible work-based learning would occur."

EQUITY

4 How will you ensure pathways supported through GSP are equitable?

What strategies will you use to ensure all students have meaningful access to Golden State Pathways programs in your community?

What strategies will you use to ensure all students have the supports they need, such that student success within pathways is not determined by race, gender, nationality, language status, disability, income, or geography?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(3) A description regarding how the applicant's Golden State Pathways Program would support the needs of the applicant's underrepresented pupils."

COHERENCE

5 How will you coordinate activities and funding sources to ensure pathways are implemented with coherence?

What resources, beyond Golden State Pathways dollars, will you leverage to implement, scale, and sustain your pathways work? How will you connect this work to programs you are funding with CTEIG, Strong Workforce, or other college and career readiness funding sources?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(5) A description of the applicant's current and future efforts to sustain the ongoing operation of their Golden State Pathways Program beyond the life of their grant. Additionally, if applicants participate in the California Career Technical Education Incentive Grant Program established pursuant to Section 53070, the K–12 component of the Strong Workforce Program, or any other state college and career programs, they are encouraged to describe how they will create cohesion between those programs and college and career pathways developed or offered under the Golden State Pathways Program."

DATA AND RECORDKEEPING

6 How will you collect, report, and use data in the design, implementation, and improvement of Golden State Pathways programs?

What data capacity will be developed to ensure that you are able to report the required metrics on your Golden State Pathways programs?

What recordkeeping strategies will be implemented to ensure that funds are used in ways that are consistent with the requirements of the Golden State Pathways Program?

Golden State Pathways Act Requirement: "Each grant application submitted shall include...(6) Provisions for data collection and recordkeeping necessary to comply with the requirements of subdivision (c) of Section 53024 and to verify that the grant funds were expended to develop or implement high-quality college and career pathways consistent with the requirements of this chapter."